

Table 1. Average Percentage of Students Who Were in the Ninth-Grade for the First-Time by Selected School Characteristics, 2004-05

School Characteristic	New Mexico (n = 128)	
	%	SD
Locale		
City	88.2%	13.112
Suburb	81.2%	22.706
Town	75.6%	29.897
Rural	92.8%	14.342
School Size		
50 to 299	92.5%	13.032
300 to 799	80.3%	28.937
800 to 1,199	91.5%	22.366
1,200 to 1,999	82.0%	17.052
2,000 or more	82.6%	21.831
Percent of Students Eligible for Free or Reduced-Price Lunch		
20% or less	89.1%	14.389
21-39%	82.9%	25.719
40% or more	87.7%	19.950
Calculated Pupil/Teacher Ratio (School Resources)¹		
15 or less	90.8%	16.376
16 to 19	83.3%	24.843
20 or more	78.3%	8.319
Percent Minority Students		
Less than 10%	96.2%	7.964
10-49%	85.6%	18.996
50-80%	82.6%	25.552
81-89%	91.9%	9.572
90% or more	93.0%	14.943
Overall	87.1%	20.231

¹Calculated Pupil/Teacher Ratio is a calculated variable (total reported students divided by total full-time equivalency classroom teachers) which is used as a proxy measure for available school resources and is not to be interpreted as a measure of class size.

Note: Includes only regular schools.

Table 2. Number and Percent of High Schools by Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05

Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05	New Mexico (n = 128)	
	n	%
60% or less	9	7.0%
61 to 69%	8	6.3%
70 to 79%	12	9.4%
80 to 89%	29	22.7%
90 to 100%	70	54.7%
Total	128	

Note: Includes only regular schools.

Table 3. Number and Percent of High Schools Students by Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05

Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05	New Mexico (n = 128)	
	n	%
60% or less	7,980	9.4%
61 to 69%	8,077	9.5%
70 to 79%	8,720	10.2%
80 to 89%	21,769	25.5%
90 to 100%	38,684	45.4%
Total	85,230	

Note: Includes only regular schools.