

Table 1. Average Percentage of Students Who Were in the Ninth-Grade for the First-Time by Selected School Characteristics, 2004-05

School Characteristic	New York (n = 719)	
	%	SD
Locale		
City	70.9%	28.222
Suburb	91.3%	17.739
Town	88.3%	8.866
Rural	89.8%	11.330
School Size		
50 to 299	80.9%	27.039
300 to 799	89.3%	12.578
800 to 1,199	85.9%	24.655
1,200 to 1,999	90.0%	18.039
2,000 or more	87.3%	14.357
Percent of Students Eligible for Free or Reduced-Price Lunch		
20% or less	91.0%	17.047
21-39%	88.6%	12.524
40% or more	81.0%	23.680
Calculated Pupil/Teacher Ratio (School Resources)¹		
15 or less	89.2%	16.294
16 to 19	84.6%	22.694
20 or more	77.9%	12.303
Percent Minority Students		
Less than 10%	91.1%	11.004
10-49%	92.7%	12.310
50-80%	67.3%	35.514
81-89%	72.6%	24.147
90% or more	60.7%	26.073
Overall	88.2%	17.632

¹Calculated Pupil/Teacher Ratio is a calculated variable (total reported students divided by total full-time equivalency classroom teachers) which is used as a proxy measure for available school resources and is not to be interpreted as a measure of class size.

Note: Includes only regular schools.

Table 2. Number and Percent of High Schools by Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05

Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05	New York (n = 719)	
	n	%
60% or less	36	5.0%
61 to 69%	22	3.1%
70 to 79%	62	8.6%
80 to 89%	172	23.9%
90 to 100%	427	59.4%
Total	719	

Note: Includes only regular schools.

Table 3. Number and Percent of High Schools Students by Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05

Percentage of Ninth Grade Students Who Were First-Time Ninth Graders in 2004-05	New York (n = 719)	
	n	%
60% or less	31,726	5.2%
61 to 69%	22,330	3.7%
70 to 79%	46,739	7.7%
80 to 89%	131,782	21.7%
90 to 100%	375,789	61.8%
Total	608,366	

Note: Includes only regular schools.